

Anna Murray-Douglass Academy, School No. 12

Parent Compact 2023-24

It is important that families and schools work together to help students achieve high academic standards. As a school community, we commit to:

- Providing quality, historically accurate education to all scholars by designing our instruction that is representative of diverse cultures and needs.
- Giving students and families the authority to drive and shape their own learning and participate in decision making throughout the school year.
- Creating an environment that fosters critical thinkers and active learners through challenging, engaging, relevant and differentiated learning opportunities.
- Build a welcoming school community that is inclusive and safe by respecting and honoring all students, staff, families, and community members.

Through a process that includes teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities to meet these commitments as partners in supporting student success in school and in life.

THE STAFF OF SCHOOL NO. 12 STRIVE TO:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Have high expectations, and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1-3, and 60 minutes for grades 4-8).
- Provide clear guidelines for academic, behavioral and homework policies for each grade level or course taught.
- Participate in professional development opportunities that improve teaching and learning, support the social emotional needs of the child, and support the formation of partnerships with families and the community.
- Work with families and colleagues to make School No. 12 an accessible and welcoming place for families.
- Respect the school, students, staff and families.
- Arrive on time ready to focus on student learning.
- Promote healthy lifestyle choices for our students, our school community and ourselves.

THE STUDENTS OF SCHOOL NO. 12 STRIVE TO:

- Come to school on time, prepared and ready to learn and work.
- Have a positive, respectful manner with classmates, staff, families and the school.
- Be responsible for school materials, complete assignments, and homework (including short and long term assignments).
- Know and follow school and class rules.
- Communicate regularly with their families and teachers about school experiences so that their parents and teachers can help them to be successful in school.
- Limit their screen time (TV, video, computer devices); read every day.
- Practice safe habits of body, heart and mind; exercise and eat right.

THE FAMILIES OF SCHOOL NO. 12 VALUE:

- A quiet time and place for homework, monitoring of TV viewing, video and online activities.
- Monitoring their child's after school activities to ensure safe habits and behaviors are developed.
- Reading to their child or encouraging their child to read every day. They strive for 20 minutes K-3, and 30 minutes for grades 4-8 each day.
- Daily attendance in school, adequate sleep, daily exercise, eating healthy foods and getting regular medical attention.
- Taking time to check in with their child about their social, emotional and academic progress at school.
- Communicating with their child's teacher (s) regularly.
- Communicating the importance of education and learning to their child.
- Respecting the school, staff, students, and families.
- Providing up to date contact information to the school.

Families having difficulty achieving these goals can contact the Parent Liaison for assistance.

Student _____ Teacher _____

Parent/Guardian _____ Principal _____